



Assessment Monthly Update

Maine Department of Education

Upcoming Professional Development

Professional Events			
Department of Education Assessment Team			
Date	Description	Assessment	Link
4-Apr	Install Lockdown Browser	Science	Register here
6-Apr	NWEA Assessment - Pre-Administration Training	Math/ELA & Literacy	Register here
11-Apr	Rostering in ADAM Platform & Accessibility	Science	Register here
13-Apr	NWEA Assessment: Administration Training	Math/ELA & Literacy	Register here
25-Apr	Administering, Proctoring & Accessibility Review	Science	Register here
Calendar Contact: cheryl.brackett@maine.gov or 207-446-3019			

NWEA

In advance of the upcoming Spring NWEA assessment window, the following professional development opportunities are available. Registration information is contained below and also included and available of the [Maine DOE PD calendar](#).

Pre-Administration Training – Wednesday April 6 - 3:00 – 4:30

- [Full bulleted outline of topics](#)
- [Register Here](#)

Administration Training – Wednesday April 13 - 3:00 – 4:30

- [Full bulleted outline of topics](#)
- [Register Here](#)

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Maine Science

Maine Science assessment windows have been extended each by two (2) additional weeks. The revised assessment windows are as listed:

- Science Window Grades 5 & 8 - May 2 - May 27
- Science Window for HS – May 16 – June 10

As a reminder, although the Maine Science assessment is administered online through a lock-down browser, the assessment cannot be administered remotely.

Paper-based versions of the assessment are available for students as outlined in an IEP or 504 plan. The online request order form is located on the [Zendesk](#).

Science Professional Development

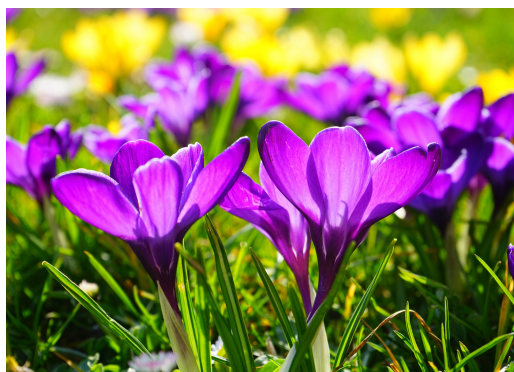
As the Department prepares for the implementation of the Maine Science assessment the following opportunities for professional development are available. Detailed descriptions related to above sessions are located on the Maine [DOE PD Calendar](#).

Installation of 2022 Lockdown
Science/ADAM Browser

April 4, 3 - 4:30
[REGISTER HERE](#)

Rostering in ADAM Platform
April 11, 3 - 4:30
[REGISTER HERE](#)

Administration, Proctoring & Accessibility Review
April 25, 3 - 4:30
[REGISTER HERE](#)



Assessment Literacy

Over the past few years, the assessment team has heard from educators and SAU leaders the need for opportunities to extend understanding and knowledge of assessment across all stakeholders. As a result, the Department, through collaboration with New Meridian, has developed and is excited to share [three \(3\) modules related to assessment literacy](#). We hope you find the three modules helpful in your conversations with colleagues, families, and community members.

Assessment Out of State Students

As we begin to gear up for assessment season, please remember it is important to connect with the out of state (OOS) facilities that may be educating students out of state. The SAU is responsible to ensure the OOS program has identified a local assessment administrator who can access and administer the assessment. This should be a licensed, professional educator who is familiar with both the student and the student's IEP. An Assessment Administration Coordination Checklist is available to support communication between the SAU and the Out of State facility.

Sending SAUs are responsible for remotely administering the Math/ELA - NWEA assessment to all OOS students. The OOS facilities are being assisted by Maine DOE Assessment Team and vendor New Meridian/MZD in order to administer the Maine Science assessment independently. Communications to OOS facility contacts and sending SAUs were sent 03/29/22.

Office Hours - Lunch & Learn 2021-2022

Changes to March Lunch & Learn/Office Hour schedule:

April 13 – The focus of this session is pertinent support related to the upcoming administration of the NWEA and Science Assessments including topics of Assessment Security, Special Considerations, and Observation & Monitoring of assessment administrations. Both windows open Monday, May 2, 2022. If you've previously registered for lunch and learn sessions, no additional registration is required.

April 27 – This session has been added and will be the general Lunch & Learn/Office Hours session for the month of March. [Registration to attend this newly added session is required.](#) This information is also housed on the [Maine DOE Professional Learning calendar.](#)

A calendar of tentative topics is posted to the [resources page](#) on the Maine DOE assessment webpages [Please register in advance to attend these sessions.](#)

ACCESS for ELLs / Alternate ACCESS for ELLs

Spring 2022 Reporting Dates

5/9/22

Student/School/District Reports available in WIDA AMS

5/25/22

Printed reports received by Maine SAUs



MSAA (ELA & Mathematics) & MSAA Science 3/14/22 – 4/29/22

Guides and Resources:

[MSAA Test Administrator Manual 2022](#)

[MSAA Test Coordinator User Guide 2022](#)

[MSAA Test Administrator User Guide 2022](#)

Important Reminders

- All Test Coordinators and Test Administrators must complete the required online training modules. TAs must also complete the Learner Characteristic Inventory and Accommodations Before Testing tabs in the Student profile prior to administering the assessment.
- All student accounts are created by Maine DOE based on the 3/1/22 alternate assessment snapshot data. Please reach out to state testing coordinator Jodi Bossio-Smith with questions about individual students.
- Begin assessments as early in the administration window as possible. Many students require breaks or sessions administered over multiple days.
- Many students require breaks or sessions administered over multiple days. All assessments must be submitted no later than April 29th, 2022.
- District Assessment Coordinators, please check in with local MSAA Coordinators to offer support and guidance as needed related to coordinating district-wide assessments.
- Participation in state-required assessments is the responsibility of the resident/responsible SAU. If the district has students attending programs out of district, communicate with those programs throughout the administration window to ensure that students are progressing/have completed the assessments.

National Assessment of Educational Progress (NAEP) 2022

The NAEP administration window closed Thursday, March 31, 2022. Thank you to all participating SAUs, schools, and students. Below are the two current releases from the National Center of Education Statistics that are related to NAEP.

2019 NAEP High School Transcript Study (HSTS)

- [Link to pdf study overview](#)
- [Study Released on Wednesday March 16, 2022- Three Decades of Change: Findings from the 2019 NAEP High School Transcript Study](#)

The High School Transcript Study provides information on the types of courses graduates take, how many credits students earn, their grade point averages, and the relationship between course taking and NAEP scores. Understanding the changes in these patterns over time reveals important insights into educational access, college and career preparation, rigor, and achievement. A recording of this virtual release of the study's key findings by the National Center for Education Statistics (NCES) as well as a discussion featuring NCES Commissioner Peggy Carr, a high school principal, and National Assessment Governing Board member Paul Gasparini are located on the [2019 NAEP High School Transcript Study Release website](#). This report uses data from the 1990, 2000, 2009, and 2019 NAEP HSTS for course-taking results and from 2005, 2009, and 2019 for comparisons to NAEP, located on the [NAEP Data Explorer Website](#) under Additional Resources – High School Transcript Study. To view the full report, please visit the [2019 NAEP High School Transcript Study Results](#) page on the Nations Report Card website.

Next Monthly Update May 1, 2022

National Center for Education Statistics (NCES) and the Institute of Education Sciences (IES) released a reporting dashboard on How Students Are Receiving Instruction Using NAEP Data

Given the high interest in understanding how students are attending school this year, the National Center for Education Statistics (NCES) has released two dashboards with key findings from the School Pulse Panel and MyNAEP school data via a dashboard. NCES asked schools in December 2021 and January 2022 about the proportion of students attending school in-person full-time, in-person part-time, or remote full-time as part of the National Assessment of Educational Progress (NAEP) sampling and data collection process. In addition, schools responded to questions about their masking policies for staff and students and their social distancing policies.



NEO & SYNERGY Reminders

A general reminder to ensure that contact information for teaching and non-teaching roles is updated within NEO. Instructions to update district roles (including DACs) may be found at: [Updating Staff Contact Information.pdf \(maine.gov\)](#). Please reach out to the [MEDMS](#) helpdesk with any questions or concerns.